School Closure: Home Activities

JUNIOR INFANTS- Monday 27th April – 1st May 2020

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| Date | English | Gaeilge | Maths | OTHER |
| Mon 27th April | Sound Copy: Introuction of the sound ‘ch’Make the letter/say the sound / sing the song/brainstorm ‘ch’ words / available on Jolly Phonics app*Click link 1 below*   Sight words: **‘table’/ ‘GG’**These words **cannot** be sounded out, therefore the children need to be able to recognise the whole word by sight rather than decoding by sounding out and blending. Try writing the words on flashcards to show your child. Practise looking at them and saying them out loud. Then try to put ‘table’ and ‘GG’ into sentences. | Bua na Cainte- An TeilifísBua na cainte video 1 *(Find under junior infants tab)*  | Busy at Maths pg 74 Count the number of objects and trace the number of objects in the set. |

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| . | SESE: Story: Can’t You Sleep Little Bear? *Click link 5 below*Copy work: Write this into you copy and draw a picture 😊  Night Time Here is the moon. Here are the stars. It is dark. Time for bed.  |

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| Tues 28th April | Copy Work: draw & label 3 pictures for ‘ch’  Sound out and blend to read words on Word Box list 1a. | 10@10 as gaeilge*Click link 3 below* | Teddy Numbers Game – Give Teddy the correct amount of buns to eat. 😊*Click on link 2 below*  | SPHE:Thank you front line workersDraw a poster thanking our front line workers. |
| Wed 29th April | Sound Copy: Introduction of the sound ‘sh’Make the letter/ say ‘sh’ sound / sing the song/brainstorm ‘sh’ words / available on Jolly Phonics app*Click link 1 below*  Sight words:**‘has’ / ‘Orin’**These words **cannot** be sounded out, therefore the children need to be able to recognise the whole word by sight rather than decoding by sounding out and blending. Try writing the words on flashcards to show your child. Practise looking at them and saying them out loud. Then try to put ‘has’ and ‘Orin’ into sentences. | Bua na Cainte- An TeilifísBua na Cainte pg 36Dathaigh isteach an fear grinn. (*Colour in the clown)* **Vocab:****-**Seo fearr grinn. Tá **X** air. (hata dearg, cóta bán, bríste dubha, scairf ghlas, léine bhuí, geansaí gorm) Here s the clown. He has a red hat, white coat, black trousers, green scarf,yellow shirt and a blue jumper.-Cuir **X** ar an bhfar grinn. Put **X** on the clown.-Tarraing **X** (bríste, cóta srl.) **X** (dearg, bán, dubh, glas, buí gorm). COlour the hat, trousers, etc. In red, white, black, green, yellow or blue | Busy at Maths pg 75 Count and colour in the set and trace the correct corresponding number to the set. (Revising sets of 3&4) | PE: Check out our GET ACTIVE document! RELIGION:  Grow in Love- Theme 8: Water Video online:  *Click link 4 below*Discuss water, its uses, its presence and its conservation with your chld. Watch the video about Enestina and her family and their access to water.Complete p46 in workbook. |
| Thurs30th April | Copy Work: draw & label 3 pictures for ‘sh’  Sound out and blend to read words on Word box list 3. | Bua na Cainte- An TeilifísBua na cainte Video 2 *(Find under junior infants tab)* | Teddy Numbers Game – Give Teddy the correct amount of buns to eat. 😊 *Click on link 2 below* | RELIGION:  Complete pg 47 in Grow in Love workbookChat together about how you can care for and conserve water. |
| Fri 1st May  | Sight words:Revise four sight words:**Table, GG, has, Orin**Phonics game ‘Slides’ – finding the correct letter that corresponds with the end of the word on the slides.*See link 6 below!* | Bua na Cainte- An TeilifísComplete page 37 – Talk about what Teidí is doing and colour him in.-Tá Téidí sa seomra suí. Sitting Room-Tá sé ag féachaint ar an teilifís. Teddy is watchign TV.-Tá sé ag gaire. He is laughing-Taispeáin dom **X. (**an seomra suí, an teilifís, Teidí ag gaire) SHow me the sitting room/ TV, Teddy laughing.-Cuir an teilifís **X** (sa chistin, sa seomra leapa, sa seomra suí. (Put the TV in the kitchen/bedroom.sitting room.An bhfuil an teilifís sa chistin, sa seomra suí? Tá/Níl. Is the TV in the kitchen/sitting room? Yes/No | Busy at Maths pg 76 Count the number of items in a set and trace the numerals. (Revising sets 2-4) | ART:Design/Make your own face mask using materials from around your house...old clothes, cloths, elastic bands, hairties/bands, etc. |

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| Website Links:  |
| 1. <https://www.youtube.com/watch?v=ieYAY2uXvtg> / <https://www.youtube.com/watch?v=ZDflFbcMtTw>

(Jolly phonics songs ch/sh)*Adult supervision required for youtube in case of advertisement pop-ups*  1. <https://www.topmarks.co.uk/learning-to-count/teddy-numbers> (Tuesday and Thursday – Counting numbers 1-5)
2. <https://rtejr.rte.ie/10at10/> (10@10 as Gaeilge)
3. <https://vimeo.com/80907594> (Enestinas Story)
4. <http://www.literactive.com/Download/live.asp?swf=story_files/slides_US.swf> (Slides Phonics Game)
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